

TRAINING FOR SCHOOLS

DO YOU WANT TO IMPROVE THE LITERACY OUTCOMES OF YOUR PUPILS?

The Children's Literacy Charity has over 25 years of expertise in the area of literacy support for children, schools and families. Our in school CPD training delivers **affordable, up to date, practical, skills-based sessions** to everyone working with children and young people providing ideas that can be readily applied into practice.

Our expert trainer has many years' experience as a KS1 and KS2 teacher, trainer and 1:1 tutor supporting pupils to progress in reading and writing skills. Our trainer has previously worked on DfE projects nationally, working closely with dyslexia specialist teachers.

All our INSET sessions can be tailored to twilight, half day and full day training and to primary, secondary and special school staff.

OUR TRAINING RATES ARE VERY REASONABLE AT:

Twilight - £265 Half Day - £375 Full Day Inset - £580

All proceeds from training courses support the development of specialist literacy provision in schools for disadvantaged children and young people.



**Very informative,
delivered well with lots
of practical tips and
ideas to use in practice.**

Trainee Teacher,
2Schools Consortium

DEVELOPING YOUNG LEARNERS' VOCABULARY THROUGH DRAMA AND ROLE-PLAY

Aimed at: EYFS & KS1 teachers & support staff

**NEW COURSE
FOR 2018/19**

This course aims to tackle how to close the vocabulary gap through strategies that can be employed quickly with your children. Through high quality talk and oracy, children can be exposed to rich and varied vocabulary in order to enhance writing and aid reading. Participants in the Early Years will be given ideas on how to allow children to talk more freely and use roleplay/drama activities to stimulate talk and language development.

DEVELOPING PHONOLOGICAL AWARENESS

Aimed at: EYFS, KS1 & KS2 support staff

Ideal for clusters of schools, children's centres and nurseries.

This course focuses on the definition and development of Phonological Awareness and looks at the content of Phase One of the Letters and Sounds programme. Drawing on research studies, the session explores how reinforcement of phonological awareness in literacy and phonics sessions can result in better literacy outcomes in Key Stage 1.



“Excellent workshop, very insightful. I feel more confident now, thank you!”

LSA, St James', London

ESSENTIAL PHONICS

Aimed at: Teachers & TAs/LSAs new to phonics

Ideal for all school staff to re-engage in high quality phonics teaching.

This course takes staff from the basics of phonics to its application into reading and writing across the National Curriculum. Participants will gain the knowledge they need to support and lead groups of pupils using any synthetic phonics programme. Follow up options of lesson observation, feedback/consultancy and/or progress tracking can be arranged.

PROGRESSING FROM THE HIGHER LEVELS OF PHONICS TO THE EFFECTIVE TEACHING OF SPELLING

Aimed at: KS2 Teachers, TAs & LSAs

This training session builds on the knowledge of the higher levels of phonics into the effective teaching of spelling, grammar and punctuation. The course will focus on supporting the continuity of the teaching and learning of literacy skills as pupils progress through Key Stage 2.

DYSLEXIA AWARENESS AND SUPPORT STRATEGIES

Aimed at: KS1 & 2 Teachers, TAs & LSAs

This course will promote an understanding of what Dyslexia is and how it is identified. Ideas and tips on how to cater for dyslexic pupils in the classroom will be shared along with appropriate resources and strategies for teaching and learning.

SUPPORTING STRUGGLING READERS AND WRITERS ACROSS THE PRIMARY AGE RANGE

Aimed at: KS1 & 2 TAs & LSAs

An ideal training session for support staff on school inset days. This course focuses on the difficulties pupils with SEND find in their literacy learning. By the end of the course participants will have practical strategies, ideas and resources for supporting phonological awareness, phonics, the reading/writing process, language and reading comprehension.

SUPPORTING CHILDREN WITH ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Aimed at: KS1, KS2, KS3 & 4 Teachers, TAs & LSAs

This course aims to give a background to EAL and the EAL child and the challenges they face on entering an English speaking classroom. It provides an understanding of the stages of learning English. Participants will gain strategies and approaches to support the development of children with EAL with regards to language, reading and writing development.

SECONDARY SCHOOLS

**DOES YOUR SCHOOL WANT TO
IMPROVE LITERACY OUTCOMES FOR
STUDENTS IN YEARS 7, 8 AND 9?**

PEER-TO-PEER READING PROGRAMME – READER LEADER

Full Day Training Session

Reader Leader is a cross-age, peer reading programme. It is an effective tool to raise literacy standards and self-esteem for students as either Reader tutees or Leader tutors.

One day of expert training is delivered to your school to set up a project for a minimum of ten Year 9-13 students who will tutor ten Year 7 or 8 students (20 students). The training will give the older students the necessary information, strategies and confidence to successfully deliver one-to-one peer reading sessions to the younger students. The training will include a supervised tutoring session for the Year 9-13 students where they will meet their Year 7 or 8 tutee.

Staff members who will be involved in the project are trained alongside the tutors so that they know how to both facilitate the sessions and can expand the model to reach a greater number of students in school.

The project set up package enables you to tailor your Reader Leader project to your school's literacy needs and includes a range of resources for you to expand the numbers of students involved:

- *Materials and training resources to replicate the training to further groups of students*
- *Advice and support on reading and comprehension, data collection and reporting*
- *Literacy resources to facilitate the Reader Leader sessions*
- *Reader Leader merchandise to help your school to effectively establish the programme's presence*
- *Reader Leader completion training certificates and enamel pin badges.*

**READER LEADER TRAINING DAY
PLUS ALL MATERIALS: £600**

TODAY A READER, TOMORROW A LEADER



BOOKING INFORMATION:

020 7740 1008

training@theclc.org.uk

 [TheChildrensLiteracyCharity](https://www.facebook.com/TheChildrensLiteracyCharity)

 [@childsliteracy](https://twitter.com/childsliteracy)

[www.thechildrensliteracy
charity.org.uk](http://www.thechildrensliteracycharity.org.uk)

COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT CONSULTANCY

Our trainer has supported schools in consulting, advising and modelling phonics lessons and in developing and training the needs of TAs, LSAs, trainee teachers and NQTs.

Advice and support tailored to suit your school needs could include:

- *Selecting and implementing a phonics programme across your school*
- *Tracking and monitoring progress across key stages*
- *Measuring the impact of your interventions*
- *Enhancing your literacy provision in Early Years and KS1*
- *Developing Phonics Teaching across the Key Stages*

PARENT WORKSHOPS

The Children's Literacy Charity believes that the link between school and home is integral to a child's progress. We have delivered Parent Workshops to over 700 parents in recent years. These workshops are one hour in length and can be delivered at a convenient time to suit busy, working parents.

We can support your school with a number of Parent Workshops on Phonics, Reading and Comprehension, Talking and Communicating with your child and Spelling, Grammar and Punctuation.

For further information on our Parent Workshops, please see www.thechildrensliteracycharity.org.uk

You can also connect with us on:

Facebook: [TheChildrensLiteracyCharity](https://www.facebook.com/TheChildrensLiteracyCharity)

Twitter: [@childsliteracy](https://twitter.com/childsliteracy)



READY FOR READING AND WRITING PACKS

Aimed at: Parents, carers, primary schools and nurseries and children's centres

This pack shows parents how schools approach teaching phonics and word recognition and how they can help and encourage their child at home with fun, engaging and practical activities. The 'Getting ready for reading and writing' booklet is full of ideas and top tips to support all children including those who face challenges with reading and writing.

Contact us to order a Ready for Reading and Writing pack:

Email: info@theclc.org.uk



CONTACT

020 7740 1008 training@theclc.org.uk

[f](https://www.facebook.com/TheChildrensLiteracyCharity) TheChildrensLiteracyCharity [@childsliteracy](https://twitter.com/childsliteracy)

www.thechildrensliteracycharity.org.uk

