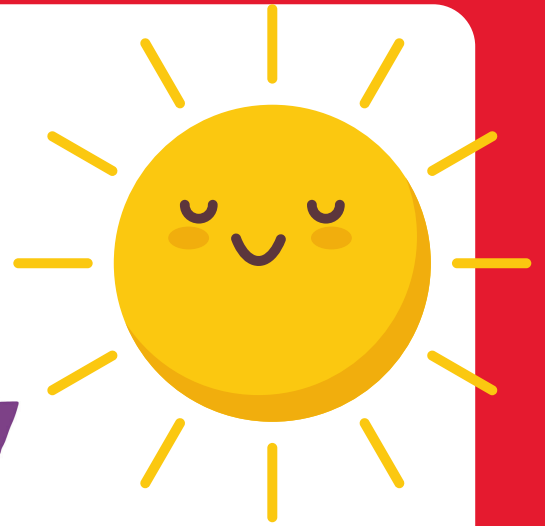


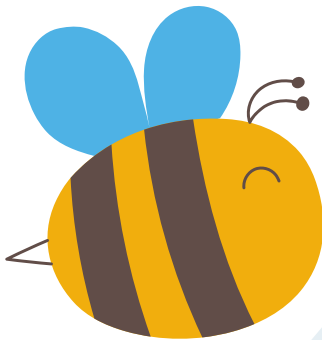


Literacy
Lab



The Literacy Lab Summer Book Buzz

**Activity Pack for the
School Holidays**



Registered Charity No. 1124257 / Contact: info@theclc.org.uk /
www.thechildrensliteracycharity.org.uk

Summer Book Buzz



Literacy
Lab

Dear Literacy Lab Families,

We are delighted to welcome you to the **Summer Book Buzz**.

We are providing each family with reading activities to keep your child busy through the summer holiday.

Every week they can read or listen to a new book online. We would very much like parents / carers to join in too!

Your child should read the book every day until they can remember it so well that they can tell you the story!

Activity Book - Please encourage your child to complete any drawing or writing activities in the exercise book provided.

There are different activities for your child to complete during the week:



For each story, there are **Talk Time** activities. This is an opportunity for you to chat to your child about different aspects of the story. Enjoy some 'book talk' and sharing the story together



For each story, there are writing activities. Your child can choose any of the writing activities or perhaps do one each day. Start a new page for each new activity.



For each story, there are drawing activities. If you are asked to **Draw story map**, this means that you draw little pictures for each part of the story in order with arrows to connect each part of the story. They can then use the story map to do their own storytelling. Look closely at this story map for ideas.



Follow the link to read or listen to Look Up!

<https://www.youtube.com/watch?v=UZrr-KTpoCU>

***FRONT COVER** - Look closely at the front cover. What do you know about the little girl? What does she love doing?

Why do you think the story is called **Look Up!**?

*Retell the story in your own words using each page of the book.

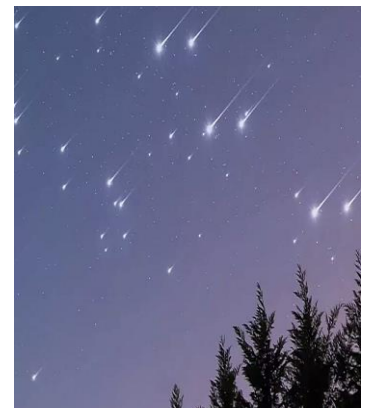
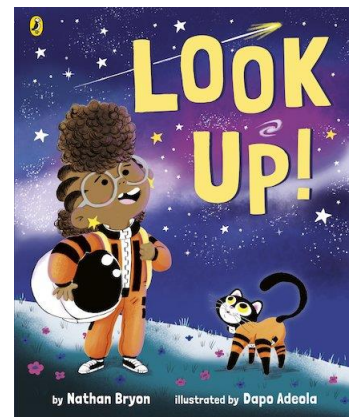
*Describe what the meteor shower looks like in the sky. Look at the video -

<https://www.bbc.co.uk/newsround/av/36320009>

*Talk about everything that you know about meteors

*Think of as many words as you can to describe the meteor shower, for example, **amazing, beautiful**. Write a list of all the words in your book.

*Look at the picture of the park. Describe what you can see. What is everyone doing? How is Rocket feeling as she waits to see the meteor shower??



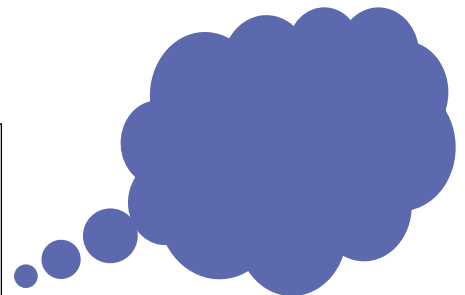
*Draw a picture of Rocket with a thought bubble. Write down in the bubble how Rocket feels when she sees the meteor. Here is an example.



'I can't believe it. The meteors are silver and are whizzing across the sky.'

*Go through the book and think of a word to describe how Rocket feels on each page, for example, **sad** when there is no meteor shower, **overjoyed** when there is a bright light in the sky. Draw a picture to go with each emotion.

*Make a list of all the things in Rocket's bedroom that are to do with space.



*Draw a picture of Rocket with all of her equipment. Label each piece of equipment.



*Where would you like to watch a Meteor shower from? Draw a picture of you in this place watching an amazing meteor shower. It might be the park, the top of a hill or it might be the school playground.

*Rocket designed a flyer to invite people to come and see the meteor shower. Have a look at the flyer in the story and then design your own flyer.



FIND OUT about Mae Jemison, the first African, American woman who went into space.



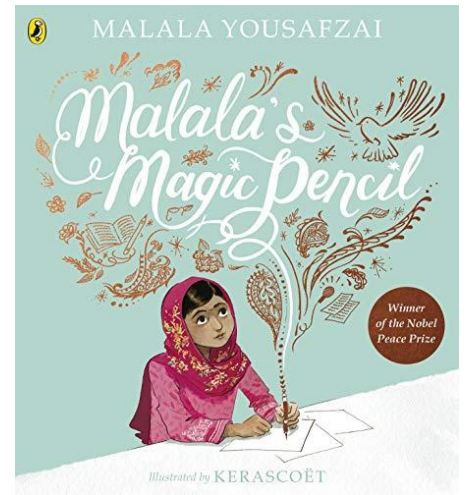
<https://kids.britannica.com/kids/article/Mae-Jemison/400118>

ACTIVITY – Make a telescope using the cardboard roll from a kitchen roll or toilet rolls

<https://www.youtube.com/watch?v=9QwwhTu5N-I>

Follow the link to read or listen to Malala's Magic Pencil.

<https://www.youtube.com/watch?v=31W7fTg6gr0>



TALKING



- ***FRONT COVER** – Look closely at the front cover. What do you know about Malala from looking at this picture? Where do you think she lives? What does she like doing? What do you think the magic pencil does?
- *Talk about the things that Malala would love if she had a magic pencil. What would you draw and wish for if you had a magic pencil?
- *Explain what life was like for some children in Pakistan. What sorts of things worried Malala? How is life different for the children in this story?
- *Talk about all the things that school provides for you, for example, **education, fun, safety**



WRITING

- *Make a list of things that you could do to make the world a better place, for example, allow every child to go to school
- *Go through each page of the book. Find a word on every page to describe Malala, e.g. **caring, thoughtful**. Draw a picture of Malala and write the words around her.



- *Draw a speech bubble and write inside it why Malala loves school so much. Next to it, draw a picture of yourself with a speech bubble saying why you love school.
- *Look closely at the pictures of Pakistan in the book. Make two lists. One list should show all the things that are different to England and one list should show all the things that are the same

Things that are different in Pakistan	Things that are the same in Pakistan

DRAWING



- *Draw a picture of a better & peaceful world. Label your picture with all those things that make the world a better place.
- *Design your own magic pencil. It can be 2D or 3D.
- *Imagine you had a magic pencil. What would you draw with the pencil?

OTHER ACTIVITIES

- *Find out any information about Pakistan. Which countries is it close to? What language do they speak? What is it famous for?
- *Can you make up your own story with your name called**magic**..... for example, **Layla's Magic Paintbrush**
- *Write a fact file about Malala. Find 6 facts about Malala and write them in your book. Use this book to help you.

<https://www.youtube.com/watch?v=IUqSDOFSPoI>

Follow the link to read or listen to Mama Panya's Pancake.

<https://www.youtube.com/watch?v=0hWv4PfcBPQ>

TALKING

***FRONT COVER** – Look closely at the front cover. Where do you think this story is set? What do you see? How is it different or similar from your home?

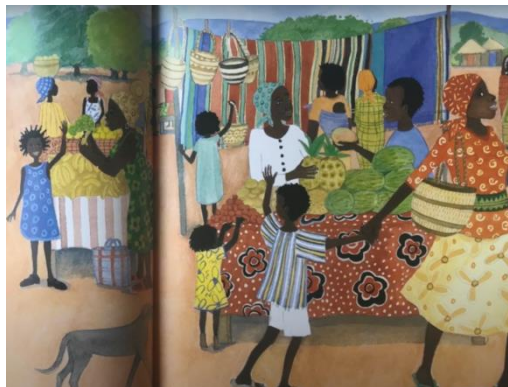
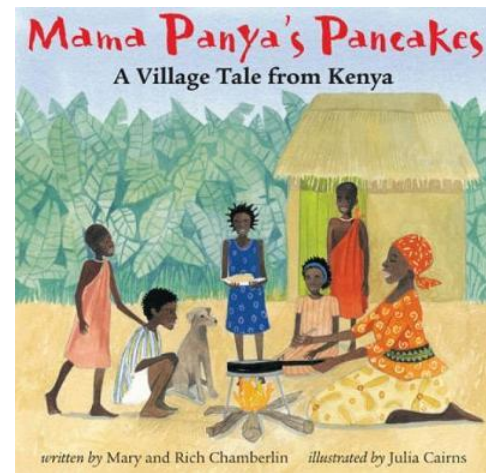


*What is the story about? Retell the story in your own words using the pictures to help you.

*Look closely at the pictures in the book. Describe the village where Adika lives, for example, the mountains, the houses, the river etc.

*Pretend to be Adika persuading Mama Panya that everything will be fine and there will be enough pancakes for everyone.

*Describe how Mama Panya made the pancakes, *First Mama Panya made a pile of sticks in the firepit... Then...*



WRITING

*Write a description of the village where Adika Lives or write a description of the market.

*Write a letter to a friend in another village telling him or her about your pancake party.

*Write instructions or a recipe for how to make pancakes.

*Write a 'thank you' letter from Mzee Odolo to Mama Panya and Adika thanking them for a lovely feast.

Dear Mama Panya and Adika, thank you for inviting me to the feast. I had such a lovely time and loved your pancakes...



DRAWING

*Draw a map of the route that Adika and Mama Panya took to the market. Don't forget to include the baobab tree, the road, the river, the field of cows and the market.



*Follow the *Draw with Rob* video and draw a butterfly. You can design a pattern.

www.youtube.com/watch?v=n92vmXdN3K8

*Draw and label Adika's village. Then draw and label the area where you live.



*Kenyan clothes are very Beautiful. Can you design your own pattern for a Kenyan dress,

OTHER ACTIVITIES

Make pancakes with an adult.

Find out some facts about baobab trees

<https://kids.kiddle.co/Baobab>

Find out about some of the Kenyan animals in the story, for example, rainbow lizard, mongoose or butterflies. Draw pictures of the animals and write some facts about them.

*Find Africa and Kenya on a map.

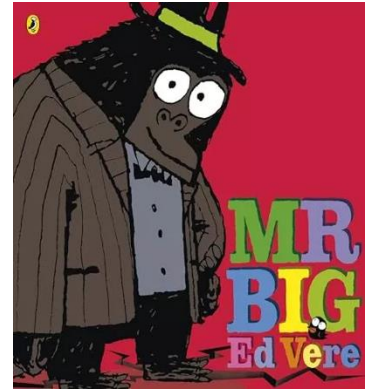
*If you could organise a feast, what food would you buy.

Make a list.



Follow the link to read or listen to Mr Big.

<https://www.youtube.com/watch?app=desktop&v=KtCEAcw322Y>



TALKING



- *Would you like to be big like a giant? Why would it be good? Why would it be bad? What would be fun? What would be tricky?
- *Would you like Mr Big to be your friend? Why? Why not?
- *Describe Mr Big. What is he wearing? What does he look like?
- *Use the pictures on each page to retell the story. Tell the story every day!
- *Pretend you are Mr Big. Tell your adult how you feel at the beginning and at the end of the story.



WRITING

*Write your top tips for the animals to make Mr Big feel better.

*Cut out the picture of Mr Big at the beginning of the story and at the end.

Draw a thinking bubble next to each picture and write about how Mr Big is feeling in each picture – “I feel sad because...”

*Write and draw your own invitation to the bear who played the piano.

Write down as many words as you can think of that mean SAD then do the same for HAPPY.



DRAWING



*Go through the book and write a list of all the places that Mr Bear visited – the café – the bus – the pool – home – The Blue Note – his car. Draw a map showing each place. Label your map.

*Follow this link and draw Mr Big!

<https://www.theguardian.com/childrens-books-site/gallery/2014/apr/25/how-to-draw-mr-big-ed-vere>

*Where else might Mr Big play his piano? Draw a picture of him playing in a different place.

Follow the link to read or listen to Shoo!

<https://www.youtube.com/watch?v=LU3NaIKOobg>

TALKING



***FRONT COVER** – Look closely at the front cover. What do you think this character is feeling? Describe what she looks like.

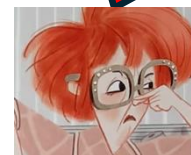
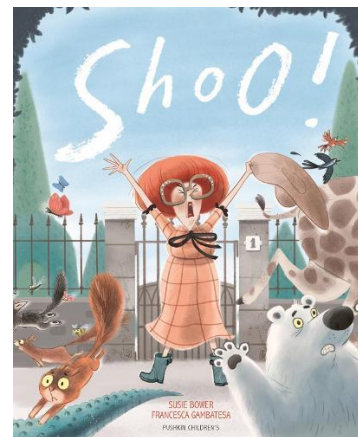
What do you think is happening with all the animals?

*Discuss how Mrs Golightly was feeling at the beginning of the story and at the end. What words could you use for example **annoyed, cross?**

*Tell the story going through what happened on each day of the week, for example, on Sunday there was a kangaroo in the loo, On Monday....

*Have a go at being Mrs Golightly shouting **“Shoo! Shoo! I don’t like you! Go back to the zoo!”**

*What would be good and what would be bad about having these animals in your house every day? Discuss.



On Sunday  kangaroo	On Monday	On Tuesday	On Wednesday
On Thursday	On Friday	On Saturday	On Sunday



WRITING

*Ask an adult to divide a page in your book into 8 squares (see example). In each square draw a picture of what happened on each day of the week. Label each picture with the names of the animals.



*Make a list of words to describe how Mrs Golightly felt at the beginning of the story and how she felt at the end.

*Write some questions that you would like to ask Mrs Golightly if you met her.

DRAWING

*Design a poster inviting people to visit the new zoo. What might you say on the poster to persuade people to come?



*Draw a picture of your favourite animal in the story. Write about why you like this animal so much.

*Design a dress and a hat that you think Mrs Golightly would wear.

*Draw a picture of Mrs Golightly and the animals dancing at night in the garden.

OTHER ACTIVITIES

*Can you find all the noisy words in the text, for example, **TINKLE WINKLE, DIDDLY DUM, BIZZ BUZZ**. Act out saying all the noisy words with funny voices.

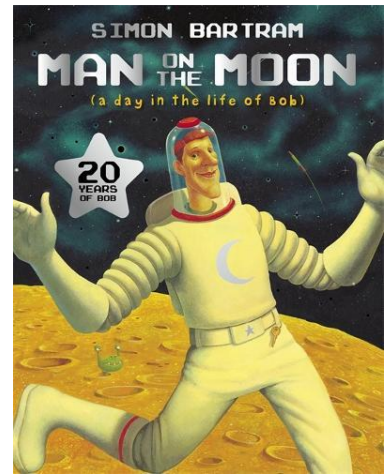
*Think of some of your own noisy words to describe the noises that the animals make. Make a list of them in your book.

*Choose your favourite animal. Find out 5 facts about the animal.

*Discuss with an adult the things that are good about zoos and the things that are bad.

Follow the link to read or listen to Man on the Moon.

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>



***FRONT COVER** – Look closely at the front cover. Where is Bob?

Do you think he likes being on the moon? What is he wearing?

What do you think Bob likes to do on the moon? Can

you see anything else on the moon? Why do you think Bob needs a key?

*Look at the page showing Bob's living room.

What do you see in the living room connected to Bob's interest in space? What do you see through the window?

*Tell the story of Bob's day using the pictures in the story.

*Look closely at the pages showing the three aliens. Can you describe them, for example, **green with three eyes, cheeky faces etc.**

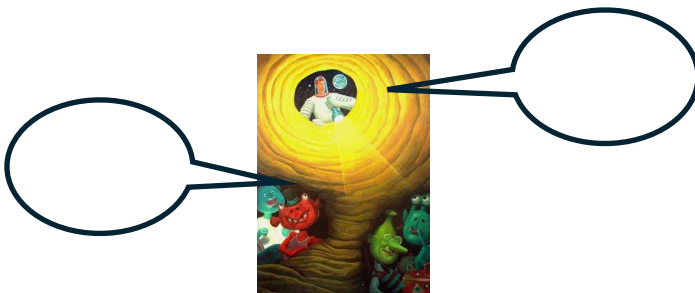
*Can you think of some questions that you would like to ask Bob if you met him?



*Imagine that you are a moon tourist. Write about what you did on the moon. **First, I explored some deep craters. Then I spotted a cheeky green alien...**

*Make a list of other things that Bob could sell on his stall, for example, moon mints, rocket pencils, moon books

*Imagine if Bob actually spotted a crater. What do you think he would say to them? Draw 2 speech bubbles and write down what Bob said and what the aliens said.



ART

*Design a poster to persuade people to visit the moon. Look at the examples.

*Design and draw some aliens that you might find on the moon. Look closely at the page showing all the aliens.

*Draw a picture of Bob on the moon. Write some words to describe Bob's character around him. For example,

clever, funny

*Draw a story map of Bob's day. Draw a picture for each activity that Bob does. Use the story map to help you to tell the story.



OTHER ACTIVITIES

*Find out some facts about the moon.

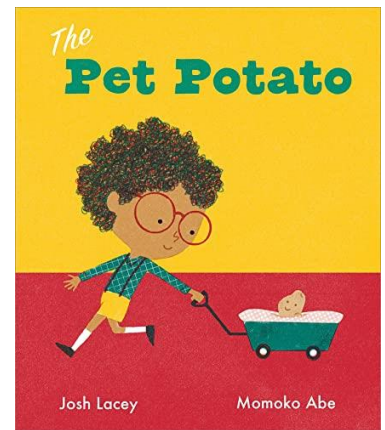
www.natgeokids.com/uk/discover/science/space/facts-about-the-moon/ Draw a moon and write your facts inside it.

Make a cardboard rocket.

<https://youtu.be/Rjkk88CXckk>

Follow the link to read or listen to The Pet Potato.

<https://www.youtube.com/watch?v=YRDiuai4BTE>



***FRONT COVER** - Look closely at the front cover. What is the boy doing? What is in the wheelbarrow? Can a potato be a pet? Do you think the boy and the potato are happy?

*Do you think a giraffe would be a good or a bad pet to have? Discuss your reasons.

*What kind of pet would you like? Why? How would you care for it? What would you do with it?

*Find an interesting looking potato. Describe its size, shape and look closely at the different marks on it. Find another potato and compare the two for example, "This potato is bumpy and this potato is smooth."

*Talk about all the different emotions that the boy feels through the story e.g. frustration, disappointment etc. Find an emotion for each page of the story.

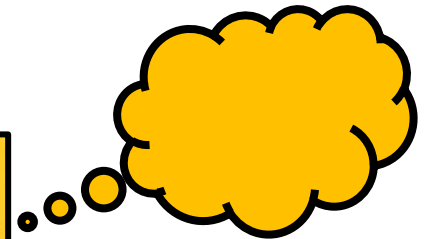
*Retell the story in your own words using the pictures on each page to help.



*Draw a picture of Albert with a thought bubble. Write down in the bubble how Albert feels when his dad gives him the potato as a gift. Think of different words for **SAD**.

*If you had a pet potato, where would you like to take it. Draw a map showing all the different places and then write about what the pet potato did in each place e.g. **First the potato bounced on the trampoline. Next he went for a ride on the bus.**

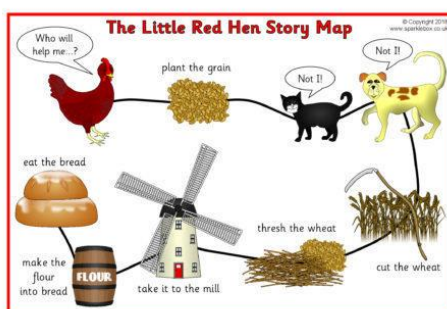
*Write some instructions for how to grow potatoes. Look at the pages in the book that show the boy planting the potato. Can you use words such **as First, Next, Then, After that, Finally**



*Draw a story map showing each stage of the story (see story map example) Use the video of the book to help you.

*This is a story about friendship. Draw a picture of your favourite friend. Write around the picture as many words as you can think of to describe your friend.

*Find a potato in the kitchen. Draw the potato very carefully. Look closely at the shape and all of the marks on the potato.



ACTIVITY – Try to grow some potatoes. First, leave a potato until it starts sprouting. Then plant in quite deep soil. Water your potato every day and watch and wait.