

**Day 1:** Read or watch the book "Man on the Moon."

Sit with an adult and **retell the story** in your own words. Use each page of the book to help you.

MAN ON THE MOON (A DAY IN THE LIFE OF BOB) - SIMON BARTRAM - STORY TIME READ ALOUD FOR KEY STAGE 1



**Day 2:** Look at the picture of Bob's living room. **Make a list** of all the things in the room that are to do with space.



**Day 3:** Read or watch the story again. Pay careful attention to all the events. Next, **draw a story map** of Bob's day.



**Day 4:** Look at the pages showing the aliens. **Write down** or **tell your adult** some sentences to describe them. For example: "They are green with three eyes and cheeky faces."



**Day 5:** Design and draw an alien that you might find on the moon. **Add labels** to explain your design. Can you add some sentences to describe your alien?



**Day 6:** Imagine that you are a moon tourist. **Write about** what you did on the moon. Use **sequencing words** such as 'First', 'Next', 'Then' and 'After that'. "First, I explored some deep craters."

