



Literacy Lab Story Mission



Mission 3: The Great Explorer by Chris Judge

**Day 1: Read or watch the book
“The Great Explorer.”**

Sit with an adult and **retell the story** in your own words. Use each page of the book to help you.

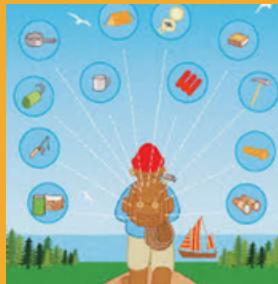
THE GREAT EXPLORER | Chris Judge | Read aloud **#storyoftheweek**



Day 4: Draw a map showing each thing that Tom sees: **the iceberg, the river, the cave, the walrus, the bear and the tent.** Can you add labels or a key to your map?



Day 2: Make a list of all the things that Tom takes on his adventure. Can you add your own ideas? What else might an explorer need?



Day 5: Look at the page where Tom finds his Dad. **Draw speech bubbles.** What are they saying to each other?



Day 3 Take a walk in the Arctic (the North Pole). Write a list of words to describe it: icy, freezing, snowy, sparkly. Now try to use these words in a sentence: Tom saw freezing, sparkly icebergs.



A Walk in the Arctic for Kids | Educational Video for Early Learners

Day 6: Write a **newspaper report** about Tom's journey to rescue his Dad. Make sure that you include all the events from Tom's adventure.

