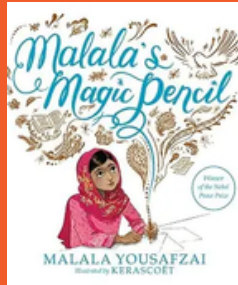


**Day 1:** Read or watch the book: **'Malala's Magic Pencil.'**

Sit with an adult and retell the story in your own words. Use each page of the book to help you.

Malala's magic pencil read aloud



**Day 2:** Look at the things that Malala would draw if she had a magic pencil. What would you draw if you had one?

Write a sentence to show what you would draw. Can you use **'because'** or **'so'** to explain your idea?

**'I would draw.....because .....**  
**'I would draw..... so.....'**

**Day 3:** Think of as many words as you can to describe Malala: **'caring, thoughtful, imaginative, brave.'**

Next, draw a picture of Malala and write the words that you thought of around her.



**Day 4:** Draw **two speech bubbles**.

Inside one, write why Malala loves school. In the other, write why you love school.

**'I love school because.....'**



**Day 5:** Design your own magic object! Add labels to explain how it works. For example, **'Yusuf's Magic Paintbrush'** or **'Jada's Magic Football'**



**Day 6:** Can you make up your own story about your magic object? Include:

- A **beginning** - describe your character and where they live
- A **problem** - what goes wrong?
- A **solution** - how does the magic object help you?
- An **ending**