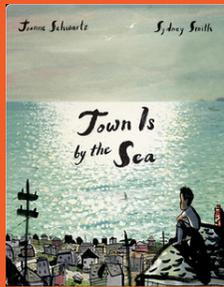


**Activity 1:** Read or watch the book: "Town is by the Sea."

Now, **write a blurb** for the book that **summarises** it. Use five sentences or less.

Click here to watch Town is by the Sea by Joanne Schwartz being read aloud.



**Activity 2:** Make two lists of words: one to **describe** where the miners **live** and the other to **describe** where they **work**.



**Activity 3:** Use your **retrieval skills** to answer these questions:

- 1.) Where does the boy go in the morning?
- 2.) Find a word that tells you that the swings are old.
- 3.) What has happened to the swings?
- 4.) How does the boy feel when he is on the swings?

**Activity 4:** Create **two event timelines**, one for the boy and one for his father, to **sequence** everything that they do in their day. How are they **the same**? How are they **different**?



**Activity 5:** Watch the video to find out how coal is made. Next, create a **storyboard** to explain the process. Add these labels: **plants, mud, pressure, heat, peat, sediment, weight, carbon, coal.**

Click here to watch a video about how coal is made.



**Activity 6:** Draw an image of the boy with thought bubbles to show what he thinks about at night. Inside your drawing of the boy, write how he might feel about becoming a miner one day.

