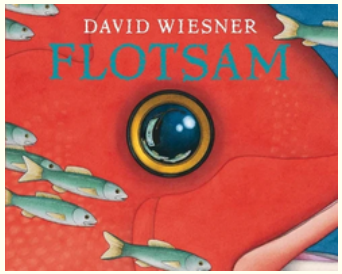
Literacy Lab Story Mission

Flotsam by David Wiesner

Day 1: Read or watch the book: **"Flotsam.'**

Now, **write a blurb** for the book to **summarise** it. Use five sentences or less.

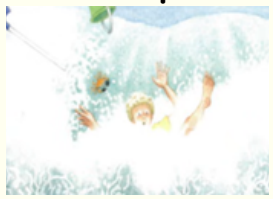


Day 2: Look at the page that shows the boy on the beach. Can you **draw** your own picture of the beach and add **sound effects**?

Whoosh!



Gasp!



Crash!

Splutter!

Day 3: Look at the page where the boy shows people the camera. Create **thought bubbles** to show what the boy is **thinking** and **speech bubbles** to show what they are **saying.**



Day 4: Look at the pictures of the underwater world.
Can you imagine what happens next? **Draw** a picture and **write a sentence** to describe it. For example:
A tiny mermaid swimming with a herd of wild seahorses.



Day 5: Imagine you find a mysterious message washed up on the beach.
What might it say? **Draw** your own message in a bottle and **write a secret message** inside.



Day 6: Use your **inference skills** to answer these questions:
1.) At the start of the book, what does the boy plan to do at the beach? How do you know?
2.) How does the boy feel when he finds the camera? What makes you think this?
3.) Why do you think the boy puts the camera back into the sea instead of keeping it?