# Literacy Lab Story Mission

## Tuesday by David Wiesner

**Day 1**: Read or watch the book: **'Tuesday.'**

**Watch: Tuesday by David Wiesner**




Now, **write a blurb** for the book to **summarise** it. Use five sentences or less.

**Day 2:** Look at the pictures of the frogs flying through the sky. Can you choose one of the frogs and **draw a thought bubble** to show what it might be thinking? What might it say if it could talk?



**Day 3**: Look carefully at the pictures. Use your **retrieval skills** to **answer these questions.**

1.) When do the frogs start to fly?
2.) Who sees them at 11.21 pm?
3.) Why doesn't the old lady spot them?
4.) When do the frogs return to their pond?
5.) Which animals fly next?

**Day 4**: Look at the pictures of the frogs flying through the air. Can you think of **five exciting words** to **describe** how the frogs **move**?





For example: **soar**, **swoop**, **glide**. Choose your favourite word and use it in a **sentence.**

**Day 5**: **Pretend** you are a **newspaper reporter** who has heard about the strange events in the town on Tuesday night.

Can you **write a headline** and a **short newspaper report**?

Remember to include: **what**, **when**, **who**, **where** and **why** the events happened.

**Day 6**: **Imagine** you are a frog who can fly! Where would you go on your night-time adventure?
**Draw** a picture of somewhere you might visit or something you might do. **Write three sentences** to describe what happens.



